



COURSE OUTLINE

SSC102

Prepared: Social Sciences Department Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	SSC102: INTRO TO ABORIGINAL PEOPLES OF CANADA		
Program Number: Name	:		
Department:	SOCIAL SCIENCES		
Semester/Term:	17F		
Course Description:	This course will provide the participants with an introduction to the history and cultural survival of Canada's Aboriginal people. Aboriginal worldview will be identified and discussed in both historical and modern perspectives. Students will review colonization, government policies and legislation, which provide a foundation for understanding modern Aboriginal life in Canada.		
Total Credits:	3		
Hours/Week:	3		
Total Hours:	45		
Substitutes:	NSW110, OEL325		
Essential Employability Skills (EES):	<p>#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>#2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>#4. Apply a systematic approach to solve problems.</p> <p>#5. Use a variety of thinking skills to anticipate and solve problems.</p> <p>#6. Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>#7. Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>#8. Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>#9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>#10. Manage the use of time and other resources to complete projects.</p> <p>#11. Take responsibility for ones own actions, decisions, and consequences.</p>		
General Education Themes:	Social and Cultural Understanding		
Course Evaluation:	Passing Grade: 50%, D		
Evaluation Process and	<table border="1"> <thead> <tr> <th>Evaluation Type</th> <th>Evaluation Weight</th> </tr> </thead> </table>	Evaluation Type	Evaluation Weight
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Grading System:

Circles (2X5 each)	10%
Final Exam	25%
Issue Presentation	25%
Media Exploration	10%
Midterm Exam	25%
Participation	5%

Books and Required Resources:

First Nations in the 21st Century by Frideres
Publisher: Oxford University Press Edition: 2nd

Course Outcomes and Learning Objectives:

Course Outcome 1.

Identify core concepts in Aboriginal worldview and philosophy.

Learning Objectives 1.

- Utilize a working terminology.
- Distinguish between culture and worldview.
- Define universals in North American Aboriginal worldview.
- Articulate the diversity in Canada's First Nations and Aboriginal populations

Course Outcome 2.

Demonstrate an understanding of the effects of colonization of Aboriginal Canadians, including but not limited to effects on identity, economic development and social structure.

Learning Objectives 2.

- Link historical Aboriginal- European relations to current events.
- Understand how the political-economy of Canada impacted on Aboriginal cultures in the country.
- Apply core pieces of the colonization process to the Aboriginal experience in Canada.
- Identify the effects of the acculturation process on Aboriginal identity, economic



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development and social structure.

Course Outcome 3.

Compare collective and individualistic cultural identities and summarize the crisis of identity for Aboriginal individuals and communities.

Learning Objectives 3.

- Identify the terms used to describe various Indigenous groups in Canada.
- Summarize the role of the Indian Act, residential schools, Canadian policy and social attitudes in the Aboriginal identity crisis.
- Identify the four main groups of Canadian Aboriginal peoples recognized by the Canadian Government.

Course Outcome 4.

Critically examine issues relating to the populations, health, social and economic status of Canada's Aboriginal people.

Learning Objectives 4.

- Identify the four major groups used by AANDC to characterize reserves and current issues related to on reserve life.
- Connect Aboriginal health issues to environmental and social conditions.
- Identify basic connections between community life, residential schools, social attitudes and current issues affecting Canada's Aboriginal peoples.

Course Outcome 5.

Identify initiatives and strategies devised and implemented by Canadian Aboriginal peoples to address their social, political, economic and spiritual needs on First Nations and in the urban Native experience.



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Learning Objectives 5.

- Outline the migration history of on-reserve and urban First Nations people in Canada.
- Connect off reserve migration with characteristics of reserves, including structural, social and cultural conditions.
- Identify conflicts in Aboriginal urbanization between recognition of the Canadian Aboriginal population as 'citizens plus' and continuing assimilation attempts.

Course Outcome 6.

Distinguish the role of Treaties and Métis Scrip, government policies and actions in the current attitudes toward self-government and self-determination.

Learning Objectives 6.

- Trace the historical roots of the treaties in the Aboriginal/Federal government relationship.
- Connect the circumstances relating to Métis Scrip to their legal status as an Aboriginal group in Canada.
- Discuss trust as an issue in Aboriginal/Government relationships

Course Outcome 7.

Compare the roles and types of Aboriginal Organizations in Canada today.

Learning Objectives 7.

- Identify the role of Aboriginal organizations in the development of Canada.
- Distinguish band, local, and pan-Native organizations to communicate four main types of Aboriginal organizations.

Date:

Wednesday, August 30, 2017

Please refer to the course outline addendum on the Learning Management System for further information.